



July 2016

Pelican

The biannual magazine of St Edmund's College Canberra



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Capturing the essence of the College on film and catching up with alumni including the Australian of the Year 2016, current Raiders Coach and a Multi-Award Winning Playwright and Screenwriter.

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From the Board Chair

This school year began with a marvellous speech in St Christopher's by our College Captain Luke Gerskowski. As I write, this was months ago, but two impressions stay with me.

First, great confidence that Eddie's boys become good men with a share in the deposit of our Faith. Our Captain's words about the light of Christ and the Year of Mercy were so strong.

Second, real encouragement that our message of school improvement is being heard – and felt – by our boys. Luke spoke perfectly about "struggles and strengths" – in his words:

"Yes we are good at a lot of things ... and yes we aren't as good at some things. Everyone has imperfections, so what we need to do is aim to become better at the things we have struggled in and things we are great at."

That's our job in 2016: to become better.

We're making great progress. And we know we have some help.

Our 29 March board meeting was the first to end after sunset – something I always think of as a turn of the season moment. But the best thing about leaving the College at night? The bright light that reflects from Our Lady.

Ora pro nobis.

Michael Cooney
Board Chair



"A busy world where the classroom is just the start and the educational experience is broad and continuous".

From the Principal

If we need reminding about what it is that excites boys when they commence at St Edmund's, this edition of The Pelican illustrates it.

The following pages show a community rich with events, activities and opportunities – a busy world where the classroom is just the start and the educational experience is broad and continuous – a place of possibility.

Camps, concerts and computers feature, along with highlights such as the High School Musical production, liturgies and new opportunities including the Japanese exchange school visit from Nagasaki and the Old Boys Inaugural Dinner. The pictures and words reflect the many contributions of students, staff and the broader community. In that context, we also mark the passing of

Eddie Challenger, Manager of The Pines at Tuross who passed away suddenly and sadly at the beginning of the year.

Limited only by space, this edition represents a sample of life at Eddie's in the first half of 2016. Please forward it on to others – for interest and because we have a good story to share. Good schools are more than 'subject factories' and a good preparation for life is more than can be captured in a grade. The Pelican illustrates how St Edmund's 'educates', in the fullest sense of the word.

Daniel Lawler
Principal





Vale Edwin 'Eddie' Challenger

On Australia Day, the College learned of the sudden and very sad passing of staff member Eddie Challenger, Manager of The Pines at Tuross Head. At only 64 years of age, Eddie was well known to many staff and students of the College in his role of host, manager and enabler of many camps and visits to The Pines.

Eddie began his role as manager in October 2010, having previously been manager of the Greenhills Camp and Conference Centre with his wife Paula. With a background in auto mechanics, small business and insurance, Eddie was an ideal candidate to manage and look after what has become a St Edmund's institution

for generations of students – 'The Pines'. During his time he provided great service to those boys, staff and families who stayed there, helping to provide them with great memories of their time at Tuross. He left a wonderful legacy, which underlines the loss felt at his passing.

A husband, father and grandfather, Eddie's loss has been particularly felt by Paula and his large family, some of whom have also been involved with The Pines. A committed Catholic who supported important voluntary work such as the Kairos Prison Ministries, Eddie's funeral was held at Sacred Heart Church, Moruya, on 4 February. We continue to remember him and his family in our thoughts and prayers.

“We continue to remember him and his family in our thoughts and prayers”.



Our Bring Your Own Device Program

We moved to a Bring Your Own Device program for students in Years 8 to 12 at the start of 2016. The program is already proving to be a success in terms of empowering students to take control of how they use technology to improve their learning outcomes.

The program has provided teachers with the additional scope to create innovative opportunities for students to use their personal devices to think critically and to work collaboratively to solve problems. Students are being set tasks that require them to use technology to communicate, collaborate and create as well as to research and record information.

Although it is still in its early stages, the BYOD program has proved to be of significant educational value. This is partly due to the substantial investment St Edmund's has made into its infrastructure. Over the last two years, the College has installed a new wireless network and upgraded all of its key infrastructure including servers and switches. More importantly, the BYOD program's success can be attributed to the College's ongoing commitment to developing the skills of our teachers in using technology and understanding how it can best be harnessed to promote and stimulate learning.

St Edmund's recognises that a BYOD program can impact on the way students use technology at home, and the College

has helped parents to manage this by running information sessions on cyber safety.

The program will be extended to include Year 7 students in 2017. This will not only provide Year 7 students with opportunities to engage with technology across the curriculum in order to enhance the teaching and learning process, it will also place them in good stead for NAPLAN testing. NAPLAN is moving to an online format so our students will have the advantage of being comfortable using technology in exam situations.

Margaret Maher
Head of Information
Technology Services

Nagasaki Nanzan High School Visit

Learning a language is often difficult, especially when one cannot practise the language on a daily basis with those at home or connect with native speakers of the language.

With this in mind, we eagerly sought a relationship with a school in Japan to assist in building our Japanese program at the College. Nagasaki Nanzan High School, an all boys high school from Nagasaki in Japan, had a relationship with another school in Australia which ended, leaving the opportunity there for another relationship to develop. Working on the initial communication via email with staff from their school, we were able

to arrange for a group of 35 students and 3 staff members to visit St Edmund's College in Term One of 2016, thus beginning a relationship that will hopefully last for a very long time.

Nagasaki Nanzan High School arrived for their eight day tour of Australia in March and were treated to many different activities designed to immerse them in the Australian culture. They visited Tidbinbilla, went surfing at Broulee, experienced the sights of Sydney, the Blue Mountains, Jenolan Caves, and Canberra as well as having an authentic homestay experience with students and their families from St Edmund's. The response from the students and their

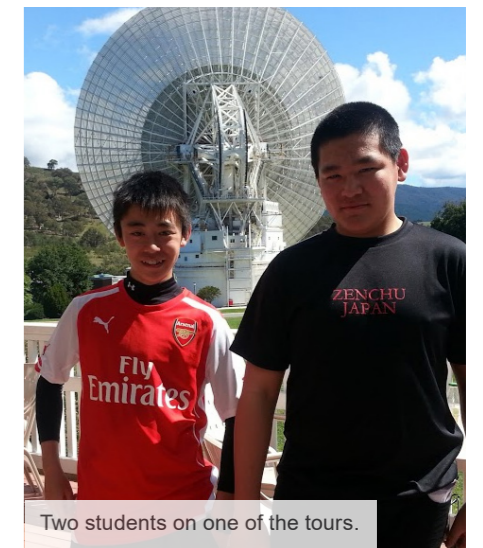
families was very positive. Many of the families commented on the benefits that they experienced from having someone from another culture stay with them.

In July of this year, a group of 16 students and 2 staff will be visiting Nagasaki Nanzan High School and will be treated to a homestay experience for one week in a Japanese family. The aim of this relationship is to not only improve the language program at the College, but to expand the horizons of the students at St Edmund's and provide them with a global education.

Darren Leech
Deputy Principal



Nagasaki Nanzan High School students being introduced by their teacher, George Nakamura.



Two students on one of the tours.



Last photo before the bus departs for Sydney.

Year 6 Camp

In Week 5 of Term One, Year 6 had the opportunity to go down to Tuross for our annual school camp. The focus was on Confirmation and the process of changing from a boy into a young man.

After unloading our bags and selecting bunk rooms, it was time for The Pines famous chicken and gravy rolls. We then headed down to the beach to play a range of games. Some boys played touch footy, some played cricket, and some just buried each other in the sand (with their heads visible, of course).

That night, all the bunk house groups competed against each other in a big game of Trivia. It covered a range of topics, including St Edmund's, Popular Culture, Sport and Geography. An embarrassing amount of the boys correctly answered the names of the members of One Direction!

On our second day, we walked to the Tuross Country Club to play Golf and Lawn Bowls. We were lucky enough to have a range of older helpers teach us how to play properly. They had lots of funny stories that kept us entertained.

On the second night, Father Bonny took us through reconciliation and a service in the Edmund Rice Centre. We became even more thankful for his time when we realised he was driving back to Canberra that very same night. Once Father had left, we watched the comedy classic School of Rock, which was a great laugh.

All in all, we had a great time at Tuross. Thanks to the parent helpers and teachers who made it all possible.

Jonathon McGrath
Year 6 Teacher



“Boys are proud of being ‘kind’ and are encouraging this in each other”.

Community of Kindness

When I was back in Scotland for Christmas 2015, I watched a lovely TV program about a small village in the North of Scotland who had decided to have a “Community of Kindness”.

This concept commenced on 24 June and concluded on 24 December, Christmas Eve. The aim for the 6 months was that as many acts of kindness, no matter how big or how small were to be carried out in the village. There were boxes, pen and paper placed in significant places (super market, petrol station, cinema etc).

The villagers wrote down an act of kindness that they had performed and placed it in the box anonymously. They were hoping in 6 months to reach the target of 800. The villagers came together in the hall on Christmas Eve and the notes counted, they exceeded 800 by a large margin. The most significant message was the way the villagers felt about themselves and how the whole community spirit had been lifted by simple acts of kindness.

I mentioned this to the Middle School boys at an assembly at the beginning of the year. During the following days,

a number of boys spoke to me and asked if Middle School could become a “Community of Kindness”.

We had this in place all Term One and have been overwhelmed by the participation of the boys.

The result of this term is that boys are proud of being “kind” and are encouraging this in each other. They also chose to continue our “Community of Kindness” for Term Two.

Patricia Doyle
Director of Middle School

NAPLAN

National Assessment Program - Literacy and Numeracy or as I think of it: Never Accept Poor Literacy And Numeracy ... let's see how we can improve!

As Term Two gallops to a close, in my role within the College, I reflect on the activities we have taken on. A large part of my role is the administration of NAPLAN which is always challenging. Ensuring there is a balance between running a National test to high standards and encouraging the boys to achieve highly, whilst reassuring the boys that NAPLAN is a snapshot of their capabilities at that particular time and not to be used as a judgement on them as a student, is tough.

I am proud to work at St Edmund's College, where boys are nurtured and staff do not 'teach to NAPLAN'. Rather, the skills are taught that are needed to address the tasks, as per the Australian Curriculum and the boys are equipped with problem solving mentalities that will

not just serve them in an examination environment, but will prepare them for life outside of the College.

When SMART Data is released later this year following 2016 testing, staff will use this information to obtain a greater understanding of where the boys need further development and this in turn will produce far more productive classroom environments. Of course, many parents will know that this year we have trialled online PAT (Progressive Achievement Tests) in both Literacy and Numeracy, which has allowed staff to have instant feedback on students' abilities in these areas. This is something the College intends to continue using at least twice yearly to accurately track student achievement. Knowledge through academic data is a powerful tool for teachers to use, but ultimately, these tests will never be able to demonstrate how unique and exceptional each boy actually is. We celebrate the qualities that each boy possesses, as demonstrated in our diverse reasonings for the Middle School

Friday morning awards. Regardless of the levels achieved across the three NAPLAN testing years here at St Edmund's College, we will use the information to further understand the areas of Literacy and Numeracy, while acclaiming all other areas of excellence that our 'Eddie's Boys' are demonstrating.

I look forward to our boys becoming the leaders of tomorrow and as our alumni proves, Eddie's boys are represented in a huge cross section of excellence in everyday life.

Holly Salvage
Middle School Curriculum Coordinator

“Boys are equipped with problem solving mentalities that prepare them for life”.



High School Musical

In 2006 St Edmund's College produced the musical *Grease*, 10 years on, we come to that production's natural successor, *High School Musical*.

Directing this show has been an incredible experience for everyone involved. From the day we announced the musical in late 2015 through to the auditions, the first rehearsal to the final performance, the sense of energy and anticipation was palpable. The musical that brought us *Breaking Free*, *Get'cha Head in the Game* and *Status Quo*, finally arrived at St Edmund's College on the 28, 29 and 30 April 2016.

With the show full of energetic songs and dances, a tender love story and the breaking down of school cliques, our incredibly talented cast were stunning throughout and the sense of fun and joy was on their faces for all to see each at every jam-packed performance.

I can not say how privileged I am to have directed this cast. Every student who performed on stage, worked tirelessly backstage as part of the stage crew or on lighting and sound. They have done St Edmund's and St Clare's Colleges, their families and themselves extremely proud. A huge thank you needs to be said to our musical director Margaret Thomas and choreographer St Clare's Year 12 student Caitlin Schilg, without their dedication

we could not have achieved the level of success we have.

One of the biggest pleasures of my role as director is watching the boys from St Edmund's and the girls from St Clare's working together, for each other, to help produce the best possible piece of theatre they can. Whether its learning how to shoot hoops, practice dance moves, work on singing and characterisation. To coin a phrase from the show, the cast and crew truly have 'All been in this together.'

Nigel Palfreman
Teacher in Charge of Drama



Combined Catholic Colleges Concert

The Combined Catholic Colleges Concert, fondly known as C4, took place in Term One and was a wonderful event with an outstanding contribution from St Edmund's College students.

Other Colleges in Canberra that participated were Daramalan, St John Paul II, Merici, St Clare's, St Francis Xavier and St Mary MacKillop. Since the inaugural venue of St Francis Xavier College just four years ago, this year it took place in the more spacious and appropriate setting of the Canberra Theatre.

The event coincides with Catholic Schools Week in which the theme this year was, I Belong, You Belong, We Belong.

Over 350 students participated in an array of music and dance with St Edmunds being the only College that contributed to the four groups. These were; Concert Band, Jazz Band, Dance and Choir. Students worked and performed together with the students from every College rather than presenting items from individual schools. The camaraderie was definitely part of the fun.

Three full days of rehearsal culminated in an amazing and varied concert, which showcased the best in music and dance from Canberra's Catholic Colleges. A huge congratulations to Eddies boys for their talent, zest, behaviour and focus in this year's C4.

Margaret Thomas
Teacher in Charge of Music



College Open Day

Over 450 people walked through our doors on Open Day which was held on Saturday 7 May between 9.30am and 2.30pm.

The day was structured into two sessions with prospective families invited to attend either the morning or afternoon session. Both sessions began with a 15 minute address by the Principal, Mr Daniel Lawler, followed by a guided tour of the College conducted by senior and junior students. Families were taken to the Quadrangle after their tour where they had light refreshments prepared by our

Food Science team and the opportunity to speak to staff at the Faculty Showcase. All faculties and areas of the College had a presence at the showcase making it easier for parents to see all we have to offer.

There were various activities available for kids at the showcase which included face painting, table tennis, subject based quizzes and games and an opportunity to play with robots made by our students.

Families left the College feeling well informed and a part of our vibrant

community. Feedback from the attendees was very positive, both in terms of delivery of the Open Day and the presentation of the College.

Thank you to all the staff, students and parents who helped make the day a success. I look forward to making the 2017 Open Day even bigger and better.

Simone Movsessian
Community Development and Marketing Manager



TAS Community Project

Recently the Technology and Applied Studies (TAS) Department, and in particular Mr Hansby's construction students, had the opportunity to combine their practical skills and knowledge with a community based project involving the Narrabundah Early Childhood School (NECS).

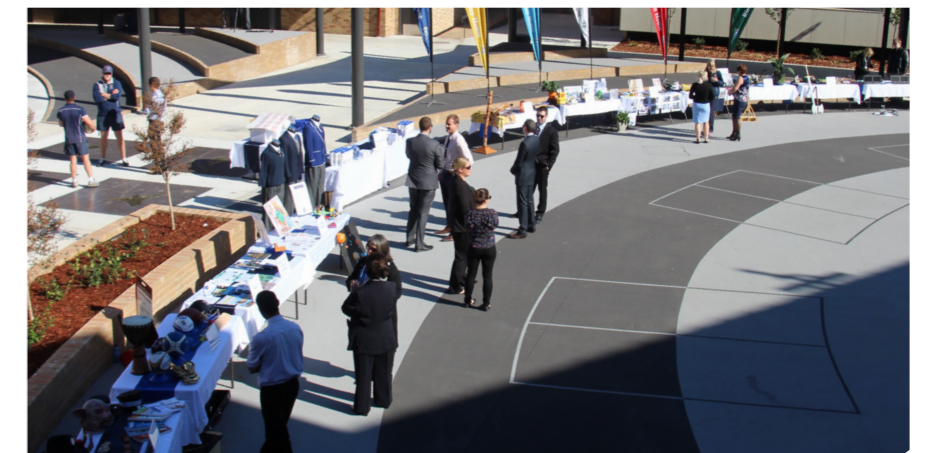
We have a number of links with NECS- a number of TAS students work there after hours and teaching staff have their own children attending the school. These connections in particular gave us the pleasing opportunity to meet some of

the staff there and, more importantly, the wonderful children.

A firm belief at NECS is the value of Enquiry Based Learning and the involvement of nature within their school curriculum. The students spend large amounts of time tending to their vegetable gardens, playing in their rock and mud pond and also hiding from each other in the maze. The addition of the chicken coop made by our students will contribute positively to another aspect of the students' learning through their natural environment.

The Construction students enjoyed the process of making the chicken coop and also having the opportunity of meeting with the staff and children of NECS. The class represented the College well and I thank them for their enthusiasm and maturity they displayed, while completing this wonderful community project.

Jason Moore
Head of Technology and Applied Studies



Brand Films

Research shows video promotion is six times more effective than print and direct mail combined. 60% of website visitors will watch a video before reading any text.

With this in mind, the College engaged a video production company to assist in creating a brand film as well as three films as part of the 11,000 Alumni and Counting series.

The brand film showcases all aspects of the College and what we have to offer our students. The 11,000 Alumni and Counting series focuses on the journey of

past students and helps understand how the College provided them with the skills to excel in their respective fields. More short films will be added to this series.

This year's alumnis were Australian of the Year 2016 - David Morrison, Canberra Raiders Coach - Ricky Stuart and Multi-Award Winning Playwright and Screenwriter - Tommy Murphy.

The short films were used to promote the College during the enrolment period and Open Day, being prominently featured on social media. Excerpts were also played on the radio over a 3 week campaign.

The brand film and short films can be viewed on our website: stedmunds.act.edu.au/short-films

The images that follow are a behind the scenes look at the making of the short films and also featured images from the accompanying photoshoot.

Simone Movsessian
Community Development and Marketing Manager



Behind the scenes at Ricky Stuart's interview.



Behind the scenes at Daniel Lawler's interview.



Behind the scenes at David Morrison's interview.



Behind the scenes filming in the Commercial Kitchen.



Behind the scenes filming in the Quadrangle.

Mission

Easter Liturgies

In this Extraordinary Year of Jubilee, the Year of Mercy added a new depth of meaning to the celebration of the Paschal Message during Easter here at St Edmund's College.

This year's Easter Liturgies were run by our Student Youth Ministry Team. Our theme was focused around 'being more' as a result of an encounter with Jesus' love through his mercy.

The boys put together a high quality liturgy with multimedia, drama and personal sharings. Fr Bony the College Chaplain gave a strong preaching on the power of the Cross in light of the recent spate of Christian persecutions in the Middle East.

It was a very powerful experience and one that called us all to reflect on who we are and what we are called to be.

Nathan Galea
Director of Mission



Year 12 Retreat

Having spent three days together as a cohort of students for one of the last times of their schooling life down at Jindabyne, the Year 12 Retreat was always going to prove to be a special moment for our young men.

In the ten years that I have spent here at the College this would have to rank up there as one of the most successful and enjoyable experiences I've had on school retreats. There was a number of highlights in Jindabyne, however, the students and parent's feedback we've received since coming back from the retreat has evidenced this. In an age

of fast paced lifestyle where we are so caught up with the busyness of life, it's counter cultural to stop and step back and spend time reflecting. However, this retreat has again highlighted to me the importance of doing this and that when we do there is much to gain from the experience. One of the key highlights was seeing the powerful reactions from students after reading a letter of affirmation and love from their parents.

Nathan Galea
Director of Mission



Week of Mission

One Week of Mission at St Edmund's College is a full week of activities focused around Faith and Action. It's the breathing in and breathing out of our faith once described to us by Archbishop Prowse at our opening school mass.

The idea began years ago as a way of focusing our whole school during the Lenten period around Acts and Works

of Mercy, and that together we are able to provide a strong show of force for good in our community. The Week has a different focus each day for example; Monday was a Prayer Day, where we gathered as staff before school for prayer, and after recess the whole school gathered for prayer. Tuesday there was a focus on outreach and on Wednesday we had a Family Breakfast here before school with a number of families coming

together with staff and students to share a meal together. On Thursday our Easter Liturgies were held which ran all day in different House Groups, and Friday we had a big focus on fundraising with thousands of dollars being donated to Caritas for 2016.

Nathan Galea
Director of Mission



Students gather in the Quadrangle for whole school prayer.

“Together we are able to provide a strong show of force for good in our community”.

Haydon House Report

Term One has presented the students of the College with a plethora of events to be involved with on a House level, with each House making the most of these important pastoral opportunities.

Within Haydon House, the students have achieved competitive results, with room for improvement in some domains. These areas of achievement include:

- 5th Swimming Carnival
- 1st Cross Country Carnival
- 2nd Athletics Carnival
- 1st Term One Merit Awards

These results see Haydon currently sitting in second place to retain the Therese Kitney House Shield for 2016.

Students and staff of Haydon House have also been heavily involved in establishing the charity priorities of 2016 with our charity partner being HOME in Queanbeyan. Mr Parkes has already started accompanying senior students to HOME on a Thursday to prepare and serve meals to the residents, an initiative that is planned to continue in Term Two. Our Year 12 Students have also placed in their proposal for fundraising and hope to commence this in Term Two.

With so many exciting and community building events taking place in Term One; Haydon House is now positioned to make the most of 2016.

James Keeley
Head of Haydon House



Haydon and Mulrooney House Camps

During Week 4 of Term One Haydon and Mulrooney camps took place at The Pines, Tuross.

During Week 4 of Term One Haydon and Mulrooney camps took place at The Pines, Tuross. This camp is a unique program that separates St Edmund's College from other camp experiences in the Canberra school environment as it is comprised of a vertical group of students from the same House Group across Year 8 to 10.

This system builds a strong sense of community and connection in the students and provides a rapport based leadership setting, where everyone learns to respect and show mutual trust for one another.

It also allows for growth around self-knowledge, character development, interpersonal skills, skill development, spiritual values, physical fitness and

health, positive use of the group, positive experiences for students and feeling cared for.

The coastal setting of Tuross and the active nature of the camp means that students are able to build relationships with one another and the staff that are beyond the structures of the classroom. The benefit of this can be seen in the strong sense of belonging each student has to their House.

James Keeley
Head of Haydon House

Matthew Negline
Head of Mulrooney House



Clancy House Report

The start of 2016 has been an extremely busy one for the students of Clancy House. In addition to the Year 8-10 House camp and Yr 11 and 12 Retreats, we have also participated in the Opening School Mass, Ash Wednesday and Easter Liturgies, ANZAC Day assembly, Athletics, Swimming and Cross Country carnivals.

Students are also well underway with their academic efforts and these will increase as we approach the end

of Semester One. In each of these, the students in Clancy House have conducted themselves in ways that show their pride in both their House and College as a whole.

The Clancy House motto reads: Nothing is Difficult to the Strong. The students of Clancy have been challenged to reflect on the meaning of the word 'strong' and think about how they can show strength in a variety of contexts. Much time has been spent examining how strength is not just confined to the sporting arena and

what opportunities exist in other areas of life. The Clancy House leaders have also extended the challenge to the rest of the house, challenging them to show strength in confidence, courage, commitment, control and purpose.

Overall, 2016 is shaping up to be another successful one for all members of Clancy House, filled with individual and group achievements.

Jacob Knowles
Head of Clancy House

Clancy and Rice House Camps

One of the highlights of the pastoral year is the opportunity for students to participate in their respective House Camps.

In March, the students of Year 8 – 10 Clancy and Rice House travelled to Tuross to participate in their respective three day camps aimed at continuing to build a strong connection to the Pastoral Program. Students participated in the regular organised activities of swimming, surfing, stand-up paddling (SUP) and Kayaking and in less structured games of basketball, cricket, touch rugby and football.

One of the most enjoyable aspects of House camps is engaging with the students outside of the classroom and away from the College. There is much opportunity for experiential learning to occur on camps and retreats and the students completely immersed themselves in these.

The students also participated in a House Liturgy and reflection which sought to make them consider the part that they play in the lives of others. The students in Clancy House were challenged to keep an eye out for each other and act when they see someone in need. In Rice house, the focus was on a sense of belonging and community.

A special tribute was also held for the passing of Mr Ed Challenger. The students recalled many happy memories interacting with him at previous camps. His warmth, spirit and energy will be missed by the students of St Edmund's and the wider community.

Jacob Knowles
Head of Clancy House

Tim Macarthur
Head of Rice House



Food Science and HOME in Queanbeyan

HOME in Queanbeyan provides a supportive, loving home for men and women with mental illness who cannot live independently or are at risk of homelessness.

In 2006, Hospitality students did a major fundraising dinner which raised funds in excess of \$23,000 and a great deal of community awareness. From this evening Old Boys from PBS Building became engaged in the construction of HOME.

The partnership has continued over the past 10 years with some meals provided by the Hospitality Department, continued fundraising events and gardening afternoons.

Thursday 7 April, Year 11 /12 Hospitality students with teacher Dean Parkes, returned to HOME to put together a wonderful lunch for the residents and volunteers.

A practice that will continue into next term as part of the curriculum outcomes, enabling students to improve their skills in a real life context and assisting those who are less fortunate than themselves.

We look forward to a continued partnership with the residents of HOME, Father Peter Day and Ann Pratt.

Paula Moeller
Teacher in Charge of
Food Science



Father and Son Weekend

The Father and Son Weekend Program has been running at St Edmund's College for just over 40 years. This program is an important step forward in the developing relationship between a son and his father/parent.

Each year we offer four weekends for families to choose from, for boys in Year 6 or Year 7. This weekend experience nurtures a closer bond and a time of personal growth for sons and fathers.

As part of the EREA Charter the touchstone of 'Inclusive Community' is encouraged by inviting fathers, mothers, grandparents and guardians to also experience this special time with their sons. St Edmund's College is a community that aspires to be an accepting and welcoming community that is about fostering good relationships for the common good of all.

The objective of these weekends is to 'Nurture a closer bond between fathers and sons'

Good, strong relationships don't just happen; they require an investment of time, perseverance and most of all unconditional love. You might not realise this but your son is already holding up his end of this relationship, he is already investing his time, perseverance and most of all unconditional love upon you. Sometimes as parents we miss this because life is busy and we fail to stop and appreciate the most basic things.

Days run to weeks, months and sometimes years before you realise that your son is now a young adult and finally a man. To ensure you have an everlasting relationship with him it is important to take the time to spend one-on-one quality time with your son. So save the date for the following weekends available, 4-6 November and 11-13 November for your weekend away and come and experience the joy of developing a closer bond with your son.

Frank Hansby
Weekend Coordinator

“It is important to take the time to spend one-on-one quality time with your son”.

Vocational Education and Training

Some of our senior students have demonstrated fantastic initiative and maturity by commencing an Australian School Based Apprenticeship (ASBA).

By commencing their trade whilst at school they are able to work towards hopefully reducing their Apprenticeship duration once working full-time. These students are kept very busy working 1 day per week, studying at CIT 1 day per week and going to school 3 days per week.

Students that have commenced an ASBA in Term One include:

- Jarrad Milnes Year 11: Certificate III in Cabinet Making at Pioneer Kitchens
- Wyll Holland Year 11: Certificate III in Plumbing at PBS Hydraulics
- Liam Bashford Year 11: Certificate II in Business at Qantas Canberra Airport
- Jason Ciuffetelli Year 11: Certificate III in Commercial Cookery at Southern Cross Club Woden
- Daniel Micallef Year 12: Certificate III in Hospitality at Gryphons Café Bar

On 3 May we held an information night for students and parents covering VET, ASBAs, Careers and Work Experience. The information evening was a success with over 75 students and parents attending.

In Term One, we also commenced our Asbestos Awareness Training for students wishing to work in the trade industry. We've had a fantastic response from the students keen to get qualified. This term our focus is the Construction Induction Training (White Card).

If your son is keen to gain either of these qualifications and is in Year 10, 11 or 12, please ask them to see me in the gym or email your interest to ahausen@stedmunds.act.edu.au. Both qualifications are an ACT Government requirement to work in the trade environment.

Alex Hausen
Vocational Education &
Training Coordinator



Jarrad Milnes, Year 11



Jason Ciuffetelli, Year 11



Boys with their letters home to mum.



2016 24hr MONT

Over the weekend of 2 April the College participated in the 2016 24hr MONT.

This is a single track cross-country mountain bike race that is held at Kowen Forest. Congratulations to Sam Daniher, Riley Ironside, Connor McLeary, Kai Arnold, William Short and Stephen Kennedy who represented the College.



MARSEC Gala Day

The annual Marist-St Edmund's (MARSEC) Football Gala Day was held on Saturday 2 May, 2016.

With great weather for the day, 13 games were played across from the U10 through to U18 age groups. There were wonderful displays of football, sportsmanship and encouragement from all teams and between St Edmund's students.

St Edmund's was unlucky to come away with only 2 wins from 13 games for the day, however, this was an improvement on the 2015 MARSEC day.

David Mead
Head of Sport and
Co-curricular



SANIX World Rugby Youth Tournament 2016

The Sanix World Rugby Youth Tournament is a prestigious international rugby union tournament which is held every year during the Golden Week holidays in Fukuoka, Japan.

Participation is by invitation only, and the overseas schools selected by their respective unions to represent their country are generally expected to be of a high standard and among the top five in each country.

The rugby experience for all players was exponential in scope and sequence – particularly the development in game strategies and other aspects such as preparation and recovery.

In total, the team played 6 demanding games in 8 days. Narrowly beaten in 2

games, well beaten in 2 games and solid winners in 2 others.

Aside from the outstanding 'on field' experiences – the SANIX experience also left all involved with a plethora of lifelong 'off field' experiences. All of the team formed connections with fellow players from all around the world. This in itself was unique and life changing.

Travel to Fukuoka, Yokohama and Nagasaki to visit the atomic bomb memorial and exploration of the 1945 blasts epicentre were both emotional and truly humbling.

On ANZAC Day the students were privileged to attend a wreath laying ceremony at a Tokyo War Cemetery which is the final resting place of Australian soldiers. This experience was

both emotional, spiritual and in many ways a rare and distinct privilege.

The tour was a great platform to "lay out our stall for the coming season." (A great Irish expression according to Mr Langtry). On and off field it was a great experience of culture and mateship. It provided some life- long learning but also some life long memories.

Importantly strong bonds were also forged between a great group of young men who faced head on each challenge and opportunity presented to them- more often than not disguised as hard work and requiring extension of one's mental and physical parameters.

David Mead
Head of Sport and
Co-curricular

Saints Dragon Boating

Saints Dragon Boating represented the College exceptionally well at the National Capital Dragon Boating Championship on 12 March.

Finishing 3rd in the 200m final, trimming 4.53 seconds off our time at the start of the season. Our mixed team was also able to make great improvements on their long distance paddling, trimming 78 seconds off the 2km event since the start of the season.

To finish the season we had our presentation dinner at Woden Southern Cross Club. The season's award recipients were as follows:

Coach's Award: Ted Garrety
Encouragement Award: Louka Mantzouris
Most Improved: Christian Snell

It's been a wonderful season with a fantastic crew with awesome supporters. It has been a fantastic experience being

part of the team, progressing to build this amazing sport to where we have and to continue to do so next season. If you're in Years 7 to 11 this year and would like to give this amazing sport a shot please see Mr Hausen in the gym to register your interest. Paddles up! Go Saints!

Alex Hausen
Dragon Boating Manager



Boys visit the Nagasaki Peace Park.



Matt Taylor with the Captain from Higashi Fukuoka Boys High.



Students laying a wreath at the Yokohama War Cemetery.



Boys visit the Nagasaki Atomic Bomb Museum.

Old Boys & Friends Inaugural Dinner

The Inaugural Old Boys & Friends Association Dinner was a great success and a perfect showcase of what we seek to achieve. The event allowed for new connections to be made and old friendships to be relived from a variety of people involved in the College community.

The night kicked off with guests mingling, whether from their very own graduating class, from teacher to student, mums to old boys and more. The atmosphere very quickly felt like one of pride, fun and the feeling of 'coming home'.

Our very charismatic emcee Chris Duncan got the crowd laughing and smiling with an introduction to the official proceedings for the night, and Matt de Jongh the Association's President highlighted what the night was all about and emphasised that anyone associated with the College was welcome to be a part of the Old Boys & Friends Association.

The two old boy guest speakers in Michael 'Madge' Maguire, current coach of the South Sydney Rabbitohs and Bishop Pat Power, gave some fascinating,

and at times funny stories and insights into their time at St Edmund's College and how that set them upon the journey to their success in later life. Both of them highlighted the feeling of having many memories brought back to them by being at the College and that they felt a sense of coming home.

The dinner also allowed for the showcasing of the talented and diverse Co-curricular aspect of St Edmund's life with the College Jazz Band playing for the guests throughout the night, and the Hospitality Team putting together an excellent and professional meal and service for guests ranging from mocktails to chocolate fountains and strawberries. A big thank you to them.

Later on in the night there was an opportunity for questions to be asked of both guest speakers, and Bishop Pat and Madge were very honest and humble in answering and engaging in discussion with the audience. Finally, an auction run by old boys Jason Maxwell and Russ Ott sold some great prizes that were kindly donated including special attendances to live rugby matches and signed memorabilia.

Right at the very end of the night of course came the part that any event needs to deal with, the cleaning and packing up. What started with two moving the many chairs in the senior centre down through the brother's wing and through the main corridor of the College back to where they needed to be very quickly became five, then six, then a dozen and even more. Guests from the night quickly caught on to where help was needed and offered it without a second thought, and a job that would have originally taken an hour got finished in five minutes, with fun going on in the process, while old boys and friends had a laugh as they walked through the College halls. Though it seems little, this detail very much reflected the Eddies spirit and camaraderie that the night was about and is a showcase of the strength of the Eddies community and why the Old Boys & Friends Association exists.

Well done to all involved.

Matt de Jongh
President of the Old Boys & Friends Association



Old Boys & Friends ASSOCIATION St Edmund's College Canberra

What is the Old Boys & Friends Association?

The Old Boys & Friends Association aims to encourage all old boys and friends to remain involved in the College community, attend College activities or to just stay in touch or locate lost friends.

The Association commenced in 2015 looking to take over where the original alumni left off. The Association is slightly different to the original Alumni as it is focused on incorporating the College community as a whole.

Our Objectives

- Facilitate an ongoing relationship within the greater College community, and establish and maintain a sense of belonging and inclusiveness to St Edmund's College Canberra
- Encourage social interaction between its members and the College community, inclusive of the facilitation of College re-unions
- Provide or assist in the provision of facilities for academic, sporting and cultural awareness within the College
- To preserve, promote and strengthen the ideals, traditions and history of the College
- To raise the level of pride in being an Eddies Old Boy.
- Raise the level of pride and awareness amongst current students that former students and friends are involved in the school community

The Association aims to bring together the school community with a regular newsletter, which includes a range of events each year for us to catch up, have a laugh and return some support to the school. Initial plans include Eddies' sporting game catch ups, a golf day, community day, luncheons and dinners.



Michael Maguire with Bishop Pat Power



MC Chris Duncan with Monsignor John Woods

Membership

Membership is open to anyone associated with the College. This includes former students, family, friends, College staff both former and current.

You are able to choose an Annual Membership of \$40 or a Lifetime Membership of \$400. As a new member you will receive a unique and distinctive member cap, this will be available for you to pick-up from the front office at St Edmund's College.

Visit oldboysandfriends.org/membership to become a member

For more information please visit our website at oldboysandfriends.org





St Edmund's College Canberra

A Catholic School in the Edmund Rice Tradition.
Educating boys Years 4 to 12 since 1954.

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