



# 2022 Annual Plan



| <b>Priorities and Enablers</b>   | <b>Objectives / Strategies</b>   |
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| <p>1. Quality tailored programs for boys, with diverse and relevant pathways, maximising the growth of each student<br/>(Growth and Belonging)</p>           | <ul style="list-style-type: none"> <li>Review and refine student pathways including: Non-ATAR option, Careers Education, Yr 12 Transition and Mentoring programs.</li> <li>Expand STEAM program in the Junior School.</li> <li>Make better use of data to improve student outcomes (growth, tracking achievement and application, internal and external testing, attendance).</li> <li>Further develop G&amp;T, Sports (UC), Co-curricular programs and packaging.</li> <li>Increase focus on literacy and numeracy including implementation of structured writing program.</li> <li>Review Maths Pathways.</li> </ul>   |
| <p>2. A professional growth culture that focuses on differentiation, feedback, formative assessment, continuous improvement and use of data<br/>(Growth)</p> | <ul style="list-style-type: none"> <li>Encourage support staff to seek targeted professional learning opportunities and provide in-house professional learning options.</li> <li>Teaching staff continue to develop practice of ongoing student feedback.</li> <li>Provide opportunities for staff to develop knowledge and strategies that promote their well-being.</li> <li>Implement a range of options that utilize mentoring, coaching and development and support of ECT.</li> <li>Continue to promote Highly Accomplished and Lead Teacher Certification and RE Accreditation.</li> </ul>  |
| <p>3. A vibrant, spirited and innovative culture that is focused on learning.<br/>(Belonging and Hope)</p>   | <ul style="list-style-type: none"> <li>Continue to lift standards of classroom behavior and engagement through consistent enforcement of expectations and the review and development of effective classroom management practices.</li> <li>Implementing an effective system for tracking application and achievement and a system of interventions for students who are not demonstrating growth in these areas.</li> <li>Refine and improve Yr 7 and Yr 11 Transition programs.</li> <li>Continue to promote and implement Eddies Statement of Pride.</li> </ul>  |
| <p>4. A strong Catholic ethos and spiritual dimension evident in the College community.<br/>(Hope)</p>   | <ul style="list-style-type: none"> <li>Promote and animate scriptural theme for 2022.</li> <li>Explicit strategies that educate and animate the EREA Touchstones (staff, students and parents).</li> <li>Continue to build the Sacramental program</li> <li>Aim to reinstate Darwin Mission trip post Covid.</li> </ul>  |
| <p>5. High levels of engagement in student and staff formative programs, both within the College and the broader community.<br/>(Hope and Service)</p>       | <ul style="list-style-type: none"> <li>Implement year-level retreats across the College.</li> <li>Prepare to re-establish immersion and outreach programs for 2023.</li> <li>Continue to participate in EREA Full of Life program.</li> </ul>  |
| <p>6. A comprehensive and distinctive pastoral approach that supports and promotes the wellbeing of every student.<br/>(Hope and Belonging)</p>              | <ul style="list-style-type: none"> <li>Comprehensive review of the College's approach to minimising bullying and its Behaviour Management Program followed by consistent implementation of policies and agreed practices.</li> <li>Implementation of all EREA Safeguarding Standards.</li> <li>Provide targeted support groups for student with common needs.</li> <li>Expand relationship with SCC to increase social and emotional development opportunities.</li> <li>Continue to review and improve Elevated Learning and Personal Formation programs.</li> <li>Implement systems and platforms to increase student voice in College decisions.</li> </ul> |
| <p>7. A substantial and engaging 'Brothers' and community service program.<br/>(Service and Hope)</p>  | <ul style="list-style-type: none"> <li>Continue to provide additional opportunities and expand the program.</li> <li>Increase marketing of this program.</li> </ul>  |
| <p>8. A celebration of our identity and achievements, and strong relationships within our own community and wider communities.<br/>(Belonging)</p>           | <ul style="list-style-type: none"> <li>Promote the range of opportunities provided in the co-curricular program.</li> <li>Continue to build our reputation in the community by celebrating our successes in a diverse range of endeavors (past and present students), our history including the Christian Brothers and being a War Memorial School.</li> <li>Provide a structured parent education program (information sessions, articles and resources).</li> <li>Explore possible STEAM Events/Competitions for primary schools across the ACT.</li> <li>Package our programs that are specific to our College.</li> </ul>                                  |
| <p>9. Business Capacity / Enablers</p>   | <ul style="list-style-type: none"> <li>Have a Master Plan completed for the College.</li> <li>Implement and publicise Frameworks that were developed in 2021.</li> <li>Increase staff voice in decision-making.</li> <li>Create and implement a Marketing Plan.</li> <li>Investigate options for an after-school program.</li> <li>Continue to build capacity and efficiency through our ICT systems.</li> </ul>   |