



ST EDMUND'S COLLEGE
CANBERRA · EST 1954

MISSION & IDENTITY FRAMEWORK



2022

ST EDMUND'S COLLEGE CANBERRA



MISSION & IDENTITY FRAMEWORK

"Our Mission is to provide a quality Catholic education in the Edmund Rice tradition by ...

- *promoting the highest levels of personal achievement in education.*
- *bringing the light of Christ to every student.*
- *recognising, nurturing and celebrating the God given qualities of every member of our community.*
- *promoting opportunities for service to the community and to each other".*

St Edmund's College Strategic Vision, 2019 – 2021

Our Vision of Mission & Identity

The St Edmund's College Vision of Mission and Identity is to develop boys into young men of strong character, by building a spirit of ...

- growth through Liberating Education
- hope through Gospel Spirituality
- belonging through Inclusive Community
- service through Justice and Solidarity

The St Edmund's College Vision for Mission and Identity inspires our community to use the EREA Charter Touchstones in our daily lives.

We seek to give active witness to the four Touchstones of our Charter as an Edmund Rice Education Australia school. These Touchstones: Liberating Education, Inclusive Community, Gospel Spirituality and Justice & Solidarity form our core character and identity. It is our hope that each young man who moves through St Edmund's College develops a heart and mind that have been shaped by the light of Christ, allowing them to move into a world where they are true to their character and make a tangible difference in their own unique way.

In the context of the EREA Charter Touchstones and the College Vision and Mission, St Edmund's College will educate and inspire our good men to live in the spirit of the Gospel, following in the footsteps of Blessed Edmund Rice. We will provide our students with a Catholic education and tailored learning experiences that develop young men of vibrant spirit and strong character.



GOSPEL SPIRITUALITY

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.



LIBERATING EDUCATION

We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.



INCLUSIVE COMMUNITY

Our community is accepting and welcoming, fostering right relationships and committed to the common good.



JUSTICE AND SOLIDARITY

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the earth itself.

The St Edmund's College Mission & Identity Framework is supported by the following:

- EREA Strategic Directions 2020-2024 [EREA-strategic-directions-2020-2024](#)
- EREA Learning Statement
- National Catholic Education Mission [Framing Paper](#)
- National Catholic Education Mission [A Framework 4 Formation and Mission](#)
- SEC Social Justice Policy [Social Justice Policy](#)
- SEC Social Justice Model [SEC Social Justice Model](#)
- Religious Education Framework [Religious Education](#)
- Re Accreditation [Catholic Education Framework](#)
- Retreat schedule and structure [SEC Retreat Schedule](#)
- RE Curriculum [RE Curriculum](#)
- Personal Formation and Elevated Learning Program

This Mission & Identity Framework accompanies the St Edmund's College:

- Student Wellbeing Framework
- Teaching & Learning Framework
- "Flame" Philosophy of Education
- St Edmund's College Statement of Eddies Pride

Mission & Identity Framework

St Edmund's College Mission and Identity Framework is a conceptual framework which seeks to develop students' knowledge and understandings of Christianity in the light of Jesus and the Gospel, and its unfolding story and diversity within contemporary Australian and global society. The College seeks to expand students' spiritual awareness of religious identity, fostering their capacities and skills of discerning, interpreting, thinking critically, seeking truth and making meaning. It challenges and inspires their service to others and engagement in the Church and the world.

Adapted from the NCEC Framing Paper Religious Education in Australian Catholic Schools, 2017

| 6 Cs OF MISSION & IDENTITY | PRINCIPLES AND VALUES We are committed to ... |
|---|--|
| <p>We strive to create an inclusive Catholic educational environment where we share the Good News of Jesus Christ through using him as a role model for all to follow and attempt to emulate.</p> | <p>Fostering a creative community by ...</p> <ul style="list-style-type: none"> • knowing our students • modelling and promoting respectful, positive relationships based on Gospel values • developing critical, ethical and creative thinking skills as students learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives, and solve problems |
| <p>We encourage all in our community to contemplate their relationship with God and continue to look for ways to develop their faith and be active in the world.</p> | <p>Fostering a contemplative community by...</p> <ul style="list-style-type: none"> • helping our students to develop empathy • reflecting on our College motto, <i>Christus Lux Mea</i> developing independent, critical thinkers who practice reflective thinking and who reflect critically on learning and living as reflective spiritual beings. |
| <p>We connect with each other using the Gospel message of "treating others as you would like to be treated." We connect with people within and reach outside of the school with respect, creating initiatives and developing worthwhile ideas.</p> | <p>Fostering a connected community by ...</p> <ul style="list-style-type: none"> • seeking inclusive ways to actively accept all members of our community, being welcoming of others, embracing differentiation, supporting and serving others, being flexible and accepting of change, showing empathy and valuing effort and achievement. |
| <p>We challenge ourselves and each other to be people who care for one another as Jesus did. We challenge ourselves and each other to be people with good morals and that ethically consider the right path in every situation.</p> | <p>Fostering a challenge-filled community by...</p> <ul style="list-style-type: none"> • developing critical, ethical and creative thinking skills as students learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives, and solve problems. • having students respond with innovation and passion towards their service opportunities |
| <p>We collaborate with all members of our community and beyond looking for ways to invite others to our table to have a sense of belonging.</p> | <p>Fostering a collaborative community by ...</p> <ul style="list-style-type: none"> • encouraging a warmth of welcome, acceptance and belonging where everyone has a sense of being valued |
| <p>We celebrate each individual's God given gifts and talents. We acknowledge individuals and groups who do God's work in bringing the light of Christ to this world.</p> | <p>Fostering a celebratory learning environment by ...</p> <ul style="list-style-type: none"> • providing opportunities for members of our community to come together to celebrate with Christ at the centre • acknowledging and respecting the gifts and talents of all community members • understanding that every student is created in the image and likeness of God and inspired by the Spirit, responds with passion and creativity to life. • serving the College community by participating wholeheartedly in faith and learning initiatives |

