



ST EDMUND'S COLLEGE
CANBERRA · EST 1954

TEACHING & LEARNING FRAMEWORK



2022



ST EDMUND'S COLLEGE CANBERRA

TEACHING & LEARNING FRAMEWORK

"We are a learning community, enabling students and staff to access opportunities and programs designed for growth and achievement".

St Edmund's College Strategic Directions, 2019 - 2021.

Our Vision of Teaching & Learning Liberating Education

"We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all."

EREA Charter Touchstone, Liberating Education

We open hearts

through our commitment to **creating** learning environments that are based on mutual respect and dignity, where students feel safe enough and supported enough to be able to open their hearts...

and minds

by asking our students to **contemplate** the place of their learning in their own lives, and their lives and learning in the place of the wider world...

through quality teaching and learning experiences

that **connect** learners with each other and with the world by personal relationships and via emerging technologies...

so that through critical reflection and engagement

we **challenge** our students to expand on their ideas and their learning and to see potential barriers as opportunities for innovation, ensuring that...

each person is Hope filled and

knowing that they will be supported through authentic **collaboration** with their peers and their teachers, who are here to help them achieve their personal and academic growth and who will **celebrate** with them their successes, discoveries and achievements, our students will leave us...

free to build a better world for all:

asking ourselves, what do our students need to be free from in order to build a better world for all?

- free from close-mindedness;
- free from illusions and delusion;
- free from despair, apathy, and cynicism.

Our students will be free if they are:

- free to imagine solutions to the challenges and problems that face our world;
- filled with the light of Christ.

Teaching & Learning Framework

Our **Teaching & Learning Framework** is the conceptual structure that underlies our pedagogy, our pedagogy being the methods & practices that we employ in the planning, delivery and evaluation of teaching and learning. By structure we mean the environment that we aim to build around our students, and the core principles and values that we are committed to in each and every interaction with them.

6 Cs OF TEACHING & LEARNING	PRINCIPLES AND VALUES We are committed to ...
We strive to create learning environments in our classrooms founded on dignity and mutual respect that encourages experimentation and exploration of ideas	Fostering a creative learning environment by ... <ul style="list-style-type: none"> • knowing our students and... • believing in their potential
We ask our students to contemplate the place of their learning in their own lives, and their lives and learning in the place of the wider world.	Fostering a contemplative learning environment by... <ul style="list-style-type: none"> • helping our students to understand the relevance of what we are teaching and... • supporting our students to better know themselves as learners
We connect with each other and with the world by personal relationships and via emerging technologies.	Fostering a connected learning environment by ... <ul style="list-style-type: none"> • forming meaningful relationships with each of our students and... • exploring and experimenting with innovative teaching methods and practices.
We challenge ourselves to expand on our ideas and our own learning. We see potential barriers as opportunities for innovation.	Fostering a challenge-filled learning environment by... <ul style="list-style-type: none"> • identifying and then meeting our students where they are at in their learning and... • knowing that each student is capable of learning, expecting that all of our students will learn, and empowering our students to achieve their personal best.
We collaborate with our students, and support our students in collaborating with each other, to maximise their personal and academic growth.	Fostering a collaborative learning environment by ... <ul style="list-style-type: none"> • listening to our students and • seeing mistakes as opportunities to learn and supporting students when they make mistakes by trying to teach them a better way
We acknowledge and celebrate our students' successes, discoveries and achievements.	Fostering a celebratory learning environment by ... <ul style="list-style-type: none"> • seeking to facilitate, capture, and share with students evidence of their own learning • never underestimating the positive impact we can have on our students' learning and lives

The St Edmund's College Student Wellbeing Framework is supported by the following documents:

- St Edmund's College Statement of Eddies Pride
- EREA Learning Statement

This Teaching & Learning Framework accompanies the St Edmund's College:

- Mission & Identity Framework
- Student Wellbeing Framework
- "Flame" Philosophy of Education

