



ST EDMUND'S COLLEGE  
CANBERRA • EST 1954

# Strategic Directions

**2023 - 2025**



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# VIBRANT SPIRIT. STRONG CHARACTER. TAILORED LEARNING.

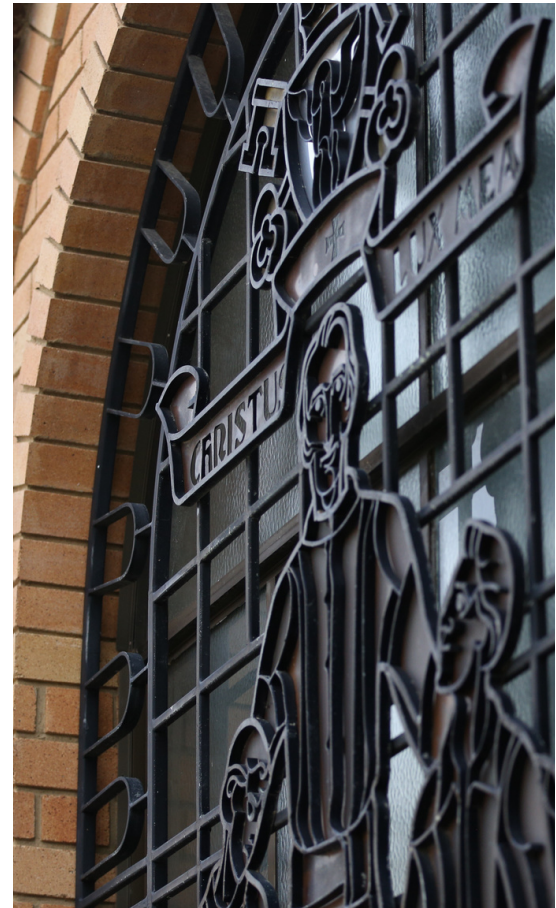
ST EDMUND'S COLLEGE  
CANBERRA

## VISION

To develop boys into young men of vibrant spirit and strong character through tailored learning experiences. We do this in the context of an authentic, dynamic and relational Catholic educational community.

## MISSION

As a Catholic school in the tradition of Blessed Edmund Rice, we continually strive to nurture and inspire our students, challenging them to be the best they can be. We offer an innovative and liberating education, based on Gospel spirituality, within an inclusive community committed to justice and solidarity. We encourage young men to be aspirational regarding their future, to develop a social conscience, to think critically and contribute positively to a world beyond St Edmund's.



*'St Edmund's College is committed to creating an environment in which the safety, wellbeing and participation of all students are paramount.'*



## ACKNOWLEDGEMENT OF COUNTRY

St Edmund's College acknowledges the Ngunnawal and Ngambri people as the Traditional Custodians of the lands on which we live, learn, work and play.

## TOUCHSTONES

All schools in the Edmund Rice tradition across Australia are bound by a Charter which identifies four Touchstones that reflect the unique Charism of Blessed Edmund Rice.

These Touchstones underpin the ministry in our schools and educational endeavours. The Touchstones help us set our direction and define our goals as, following Blessed Edmund's example, we continue to reflect the Gospel and to seek to make it a living reality in our communities.



**EDMUND RICE EDUCATION  
AUSTRALIA**

We are a learning community, enabling students and staff to access opportunities and programs designed for growth and achievement.



### **Liberating Education**

We open our hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.



### **Gospel Spirituality**

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

We are a faith community, grounded in Gospel values and enriched by the tradition of Edmund Rice.

We are an inclusive community where each person is cared for, valued and fully engaged within the life of the College.



### **Inclusive Community**

Our community is accepting and welcoming, fostering right relationships and committed to the common good.



### **Justice and Solidarity**

We are committed justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

We are a service community where we empower young men of action to work for justice and peace.





## KEY PRIORITIES

The following areas will have specific objectives and goals developed in the Annual School Improvement Plan:

*Faith Formation*

*Sacramental  
Life*

*Social Justice and  
Outreach*

## Mission and Identity

*Service Learning*

*Touchstones*

*Retreats and Immersion  
Programs*

As a Catholic school in the Edmund Rice tradition, we recognise that spiritual and religious formation are foundational elements of our identity, reflecting the EREA Charter and Touchstones. We offer our community a lived experience of an engaged spirituality, inspired by the life of Jesus and in the tradition of Blessed Edmund Rice.



## KEY PRIORITIES

The following areas will have specific objectives and goals developed in the Annual School Improvement Plan:

*Alignment of Practices  
and Programs*

*Investing in  
Relationships*

*Review and Refresh  
Curriculum Delivery*

## Teaching and Learning

*Partnerships and  
Pathways*

*Student  
Self-regulation*

*Dynamic Data*

We engage each student in relevant and dynamic learning experiences, so they can realise their full potential in an atmosphere of high-quality teaching, through a broad and tailored curriculum.





## KEY PRIORITIES

The following areas will have specific objectives and goals developed in the Annual School Improvement Plan:

*Safeguarding Standards*

*Personal Formation*

*Holistic Growth*

## Wellbeing

*Behaviour Management*

*Brotherhood and Connectedness*

*Parent Engagement*

The College is committed to the wellbeing of each community member (students, staff, parents and others) and provides an environment that builds and sustains dignity, respect, resilience and the capacity for quality relationships.



## KEY PRIORITIES

The following areas will have specific objectives and goals developed in the Annual School Improvement Plan:

*Eddies Statement  
of Pride*

*Professional  
Learning*

*Partnerships and  
Pathways*

## Community

*Frameworks and  
Education Philosophy*

*Staff Voice*

*Parent and Old Boys  
Engagement*

We are a welcoming diverse and inclusive community that fosters right relationships and works towards the common good of our students, staff, parents, alumni and the wider community.





## KEY PRIORITIES

The following areas will have specific objectives and goals developed in the Annual School Improvement Plan:

*ICT Services*

*IT Systems*

*Marketing and  
Communication*

## Stewardship and Sustainability

*Teaching and Learning  
Resources*

*Facilities*

*Master Plan*

We aim to ensure long-term sustainability of the College in a competitive educational setting. This aim includes continuing to work towards strengthening our environmental stewardship, sustainable provision of ICT infrastructure and connectivity, and the development of responsible business and marketing plans, policies and practices for our continued growth.





**Vibrant Spirit. Strong Character. Tailored Learning**

ST EDMUND'S COLLEGE CANBERRA